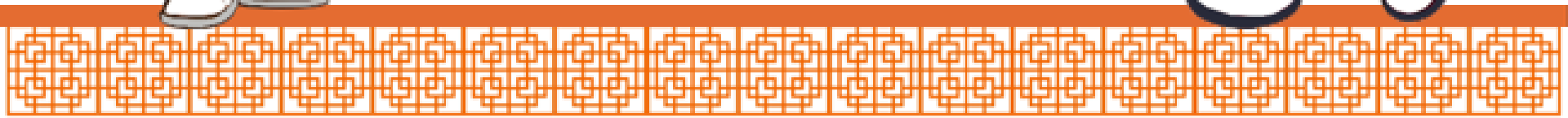
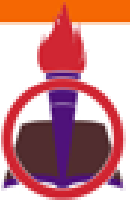


EMBARKING ON A NEW ADVENTURE!



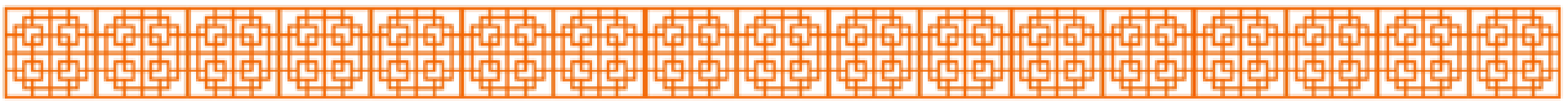
Primary One (2024) Orientation





Briefing Outline

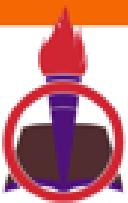
	Item
1	School Leader's Address
2	Administrative Matters
3	Preparations for First Week of School
4	Communication & Parents Gateway
5	Parent Support Group (PASSION) Sharing
6	Q & A Session



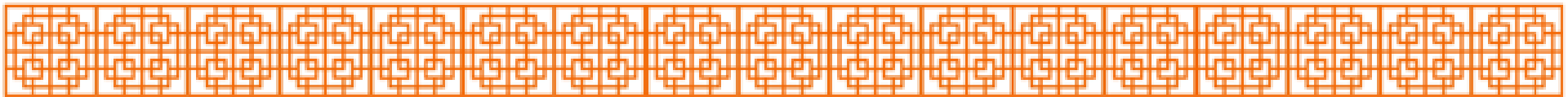


Mr Tan King Ming (New Principal)





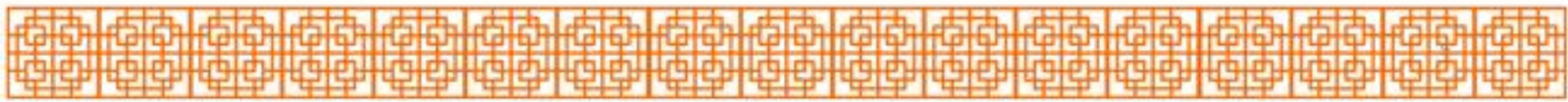
Vice-Principal's Address



School-Home Partnership

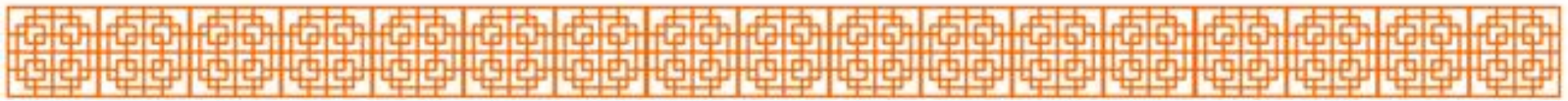


Our children succeed when parents and school work hand in hand



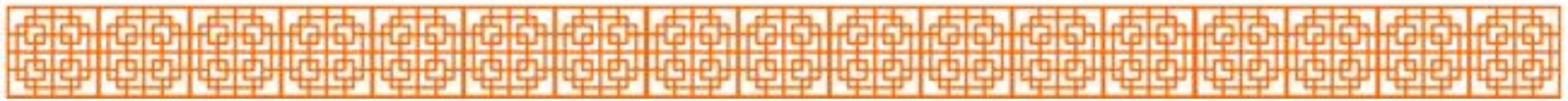


Be open to the teacher's feedback and observations, and you may learn something new about your child.



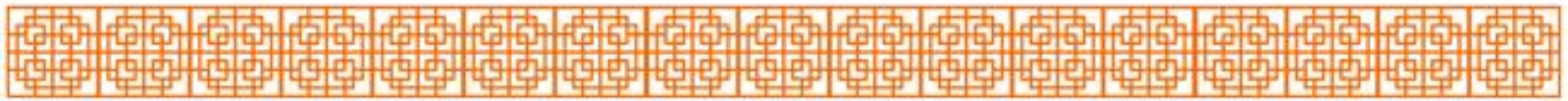


By letting your child forget, you are helping him/her remember.



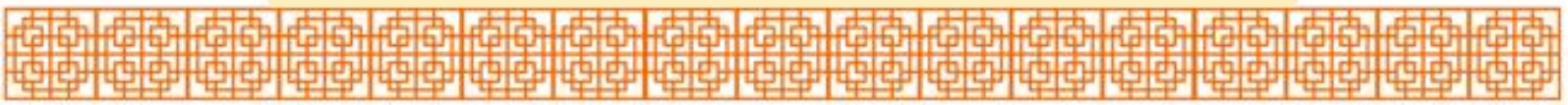


If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.





Respect the teacher's time, contact the teacher during school operating hours only.



ADAPTING TO PRIMARY ONE



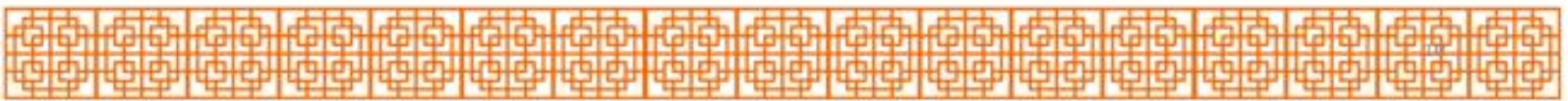
When your child enters primary school, he/she will experience:

New friends
and teachers



New routines

New learning environment





**FROM
PHYSICAL...**

**...TO
DIGITAL!**



AVAILABLE ON THE GO

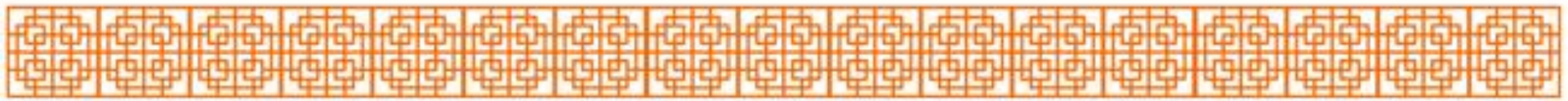
FOR YOU & YOUR CHILD

PARENT-CHILD ACTIVITY BOOK

Tips & Activities for a Great Start to Primary School



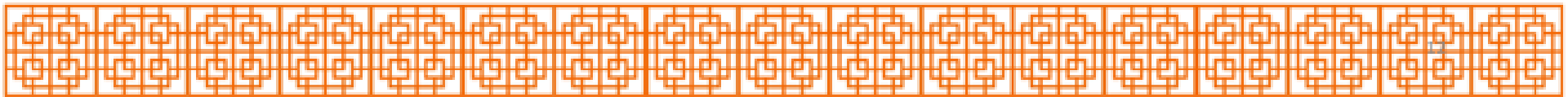
A digital copy of the parent-child activity book has been sent to parents via PG.



WHAT WILL SCHOOL FOCUS ON?



- Laying a **strong foundation**
- Nurturing **well-rounded individuals** and **passionate lifelong learners**
- Providing learning opportunities that **recognize their strengths and develop their full potential**
- **Preparing our children for the future**



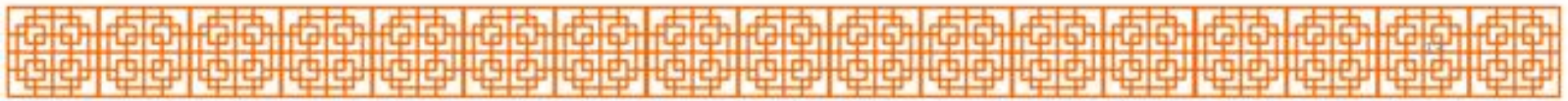


WHAT WILL SCHOOL FOCUS ON?



Myriad of learning experiences

- Experiential learning
- Learning journeys
- Learning through play
- Camps
- PAL (Programme for Active Learning)
- Urban Farming

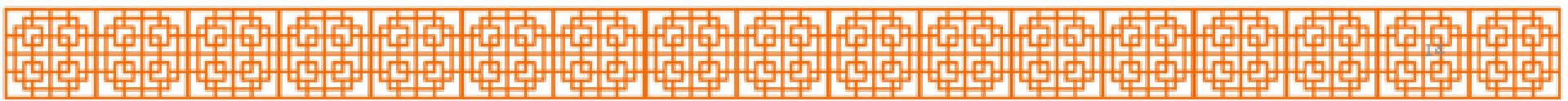




WHAT WILL SCHOOL FOCUS ON?

Holistic Assessment

- Strong emphasis on **development of skills and values**
- Focuses on **building greater confidence** and **nurturing a stronger intrinsic motivation** to learn so as to develop your child's potential.
- No examinations and weighted assessments at Primary 1 & Primary 2 to ease transition from pre-school
- Use of appropriate assessment modes to provide **timely and targeted feedback** to students to move their learning forward



Build Resilience Muscle of Our Children



Qualities of a Child who shows
RESILIENCE

A Child who is RESILIENT

- adapts positively despite setbacks
- perseveres in the face of challenges

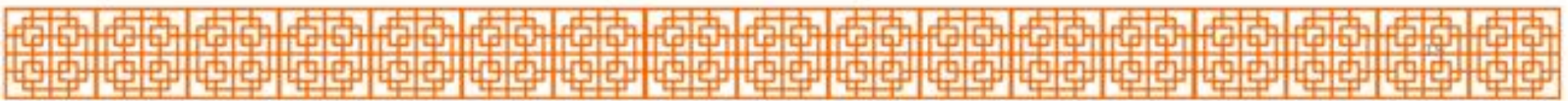
BELIEFS

- Is open to setbacks and learns from them
- Believes that failure is not permanent
- Is hopeful

PERSONAL CHARACTERISTICS

- Has a sense of humour
- Is determined
- Has self-control and emotional management
- Finds different ways to handle new or difficult situations
- Knows one's strengths and develop ways to improve one's weaknesses

Strengthen the social and emotional skills and positive beliefs of our children so that they develop the resilience to persevere and adapt positively in the face of challenges.



Want to be a better parent? Try doing nothing

We have all gone out of our way to shield our kids from failure or frustration. But prioritising their comfort and happiness over life skills and values does more harm than good



Julie Lythcott-Haims

Julie Lythcott-Haims, who wrote *How to Raise an Adult*, has this simple advice: "The point is to prepare the kid for the road, instead of preparing the road for the kid."

My parents have been a strong presence in my life since I was a toddler. They are always there, ready to help me with anything I need. They are always there, ready to help me with anything I need. They are always there, ready to help me with anything I need.



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Julie Lythcott-Haims, who wrote *How To Raise An Adult* after years of dealing with over-involved parents as the former dean of freshmen at Stanford University, has this simple advice: "The point is to prepare the kid for the road, instead of preparing the road for the kid."

The good news is, children are often more resilient and

Mums and dads today have a stinking reputation and it all boils down to one main reason: We are doing too darn much. Much scorn has been heaped on parents who are not just over-scheduling their children, but are also overbearing, overzealous and overprotective. Cue the slew of derisive labels slapped on parenting styles: tiger, helicopter, lawnmower, bulldozer. We push, hover, meddle and whack away all stumbling blocks, laser-focused on grooming them for narrowly-defined success -

In my life," the 20s buffed. I ran into the personal secret just asked who said, stunned related. As a mother then, I joined tut-tutting of these days" - they couldn't hardship. Now, as m I constantly become par It's easy t

The MOE has made key moves in recent years to encourage students and parents to adopt healthier attitudes towards learning instead of viewing it as a race with competitors to beat.

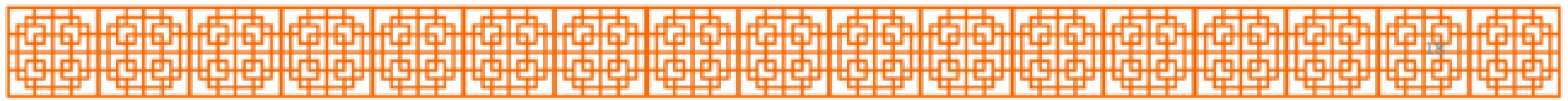
Experts say that pro-social traits, which include the willingness to help and share as well as cooperate with others, are even more vital in today's interconnected world, where much depends on people's ability to foster trust and build relationships, even in the workplace.

“We will continue to build on these efforts by helping students develop the resilience to bounce back from failure, and to view setbacks as opportunities to learn and grow,” the MOE said on Tuesday.

For instance, researchers from The Pennsylvania State University found that early pro-social behaviour is linked to better outcomes for a child's future in terms of academic and job success, with lower rates of failure and crime.

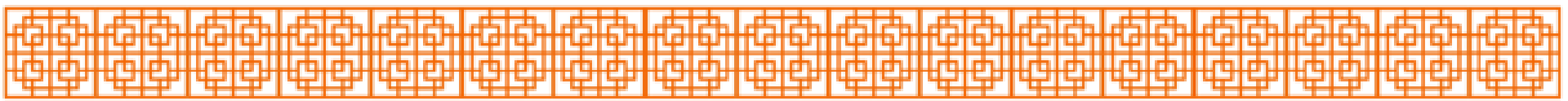


Let's raise a generation of children who know that their worth is rooted in who they are and not what they achieve.





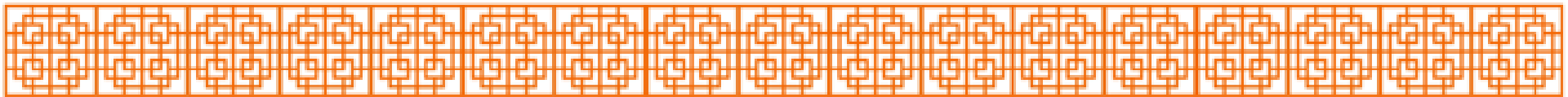
ADMINISTRATIVE MATTERS



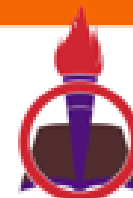
ORIENTATION KIT FOR PARENTS



- 1) Name tag
- 2) Information for Parents booklet
- 3) Booklist
- 4) Order list for embroidered name tag
- 5) Date of uniform sale
- 6) Big Heart Student Care brochure
- 7) Chongfu Alumni Prospectus
- 8) Road Safety pamphlet
- 9) Dads for Life pamphlet

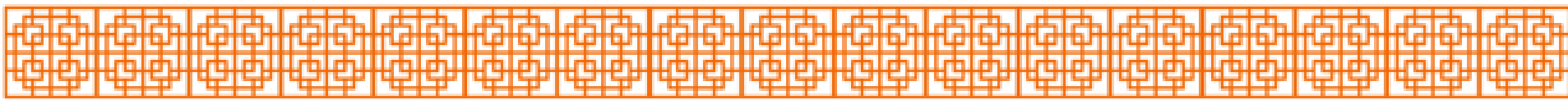


SCHOOL HOURS



First day of school is on Tuesday, 2 January 2024

Day	Assembly Time	Break	Curriculum Time
Mon Tues Thurs Fri	7.30 a.m.	Recess 9.45 a.m. - 10.15 a.m.	7.45 a.m. - 1.15 p.m.
Day	Assembly Time	Break	Curriculum Time
**Wed	7.30 a.m.	Recess 9.45 a.m. - 10.15 a.m. Lunch 12.15 p.m. – 12.45 p.m.	7.45 a.m. – 2.45 p.m.



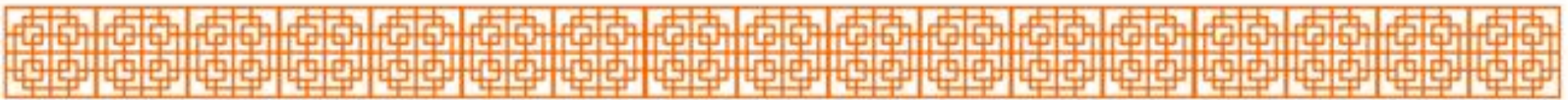
ROAD SAFETY MATTERS



No parking within school compound.

Parking is available at neighbouring blocks 272 and 284.

**Drop-off point:
Bus Bay**



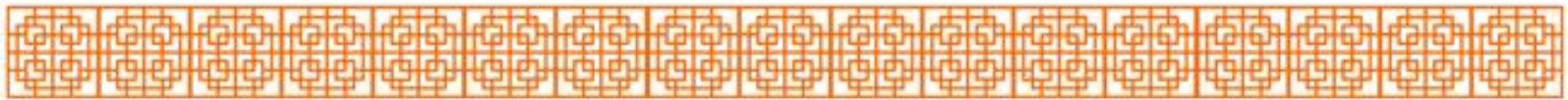
ROAD SAFETY MATTERS



2 lanes available at bus bay drop-off point:

- **Innermost lane for parents**
- **Outermost lane for staff**

Align swiftly and safely without holding up traffic

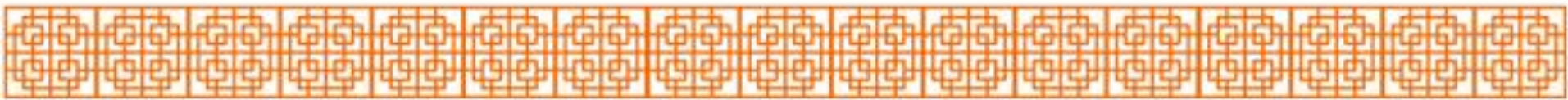


ROAD SAFETY MATTERS



No waiting or parking along stretch of road outside Main Gate.

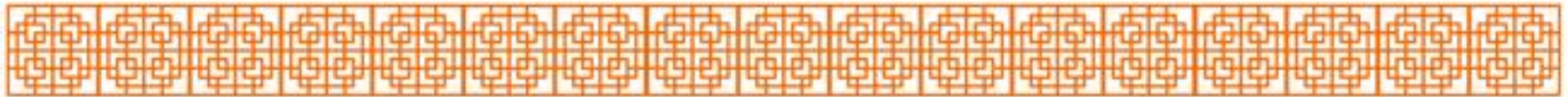
Motorists found to breach the traffic rule may be subjected to LTA fine.



ROAD SAFETY MATTERS



Do not stop before traffic lights, near or at the bus stops.

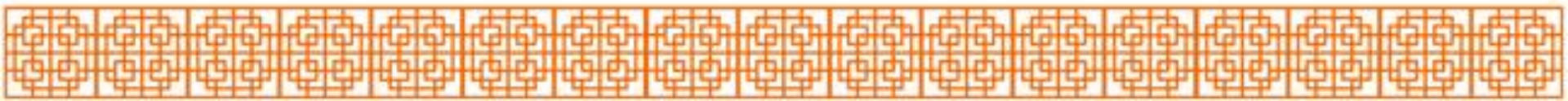


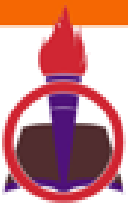
ROAD SAFETY MATTERS



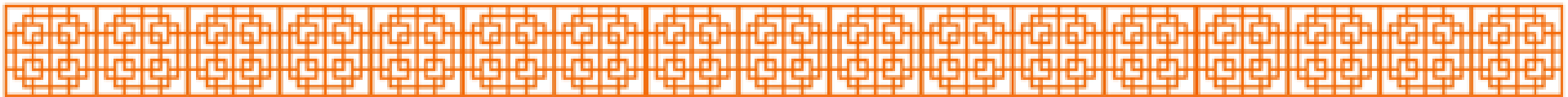
Alternative drop off point outside Gate 2, at BLK 272 HDB carpark

Park at designated lots should you need to stop the car and alight temporarily.





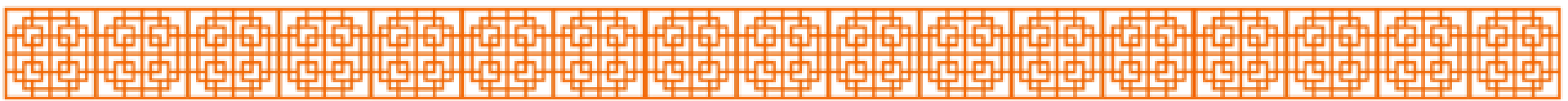
PREPARATION FOR FIRST WEEK OF SCHOOL





Items to be covered

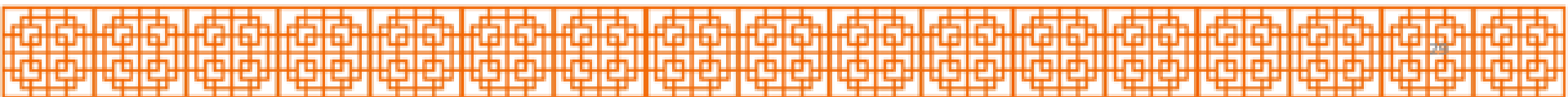
	Item
1	First day of school <ul style="list-style-type: none">- Reporting time and venue- Dismissal points- Modes of transport- Books and materials required
2	Important information <ul style="list-style-type: none">- Communication- Well-being- School Attire
3	Other administrative matters



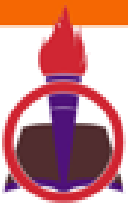
FIRST DAY OF SCHOOL



- **First day starts on Tuesday, 2 January 2024**
- Students are to report to the school hall by 7.20 a.m.
- Students must wear the plastic name tag provided.



DETAILS ON NAME TAG



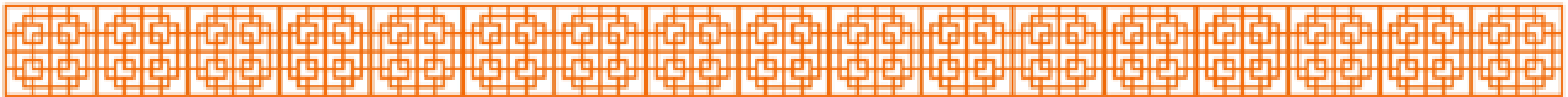
JOHN TAN KAIEN
P1 Gracious

Dismissal: **Gate 1 / Gate 2**

Fetches by: _____
(Relationship with child)

Bus No.:

Student Care Centre: _____



DETAILS ON NAME TAG



(Dismissal from Gate 1/Gate 2)

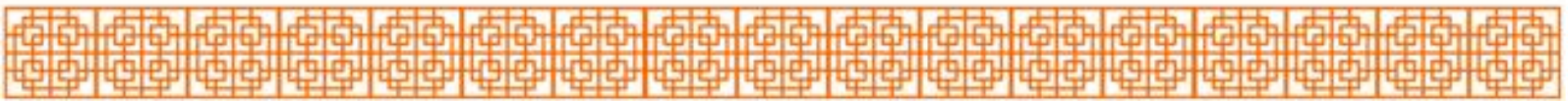
JOHN TAN KAIEN
P1 Gracious

Dismissal: **Gate 1 / Gate 2**
Mdm Tan (Mother)

Bus No.:

Fetches by: _____
(Relationship with child)

Student Care Centre: _____



DETAILS ON NAME TAG



(Taking school bus)

JOHN TAN KAIEN
P1 Gracious

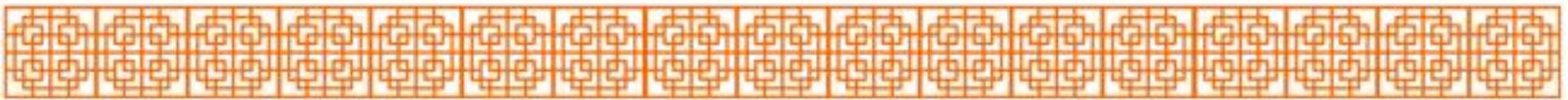
Dismissal: **Gate 1 / Gate 2**

Fetches by: _____
(Relationship with child)

Bus No.:

9

Student Care Centre: _____



DETAILS ON NAME TAG



(After school arrangement at Student Care Centre)

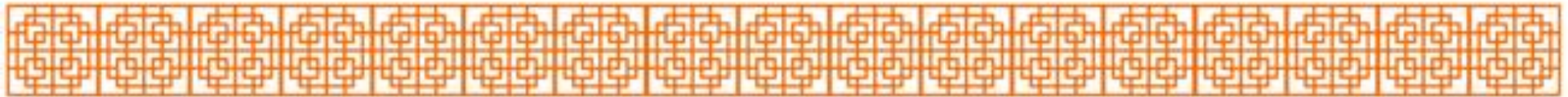
JOHN TAN KAIEN
P1 Gracious

Dismissal: **Gate 1 / Gate 2**

Fetches by: _____
(Relationship with child)

Bus No.:

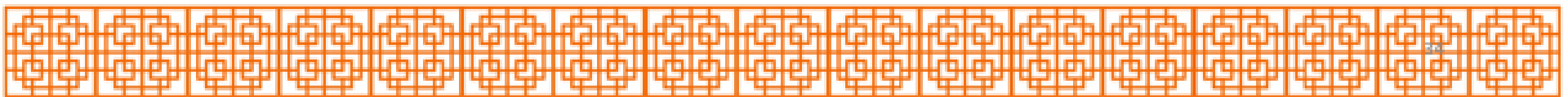
Student Care Centre: **Big Hearts SCC @ CFS**



IMPORTANT NOTE



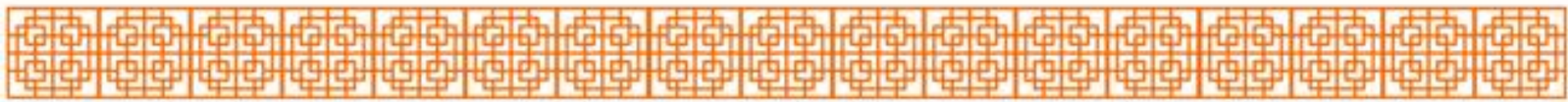
- **Circle** dismissal via gate, e.g. Gate 1 or Gate 2
- For students who are attending **Student Care Centre**, indicate the name of the Student Care Centre, if applicable.
- For students who are taking school bus, please provide the **school bus number**, not the bus plate number.
- For the 1st week, fix the caregiver who is going pick up the child. State the relationship clearly on the name tag.



DISMISSAL POINTS



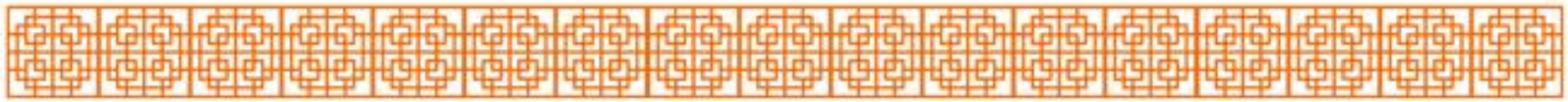
**Gate 1
(Next to
Guard Post)**



DISMISSAL POINTS



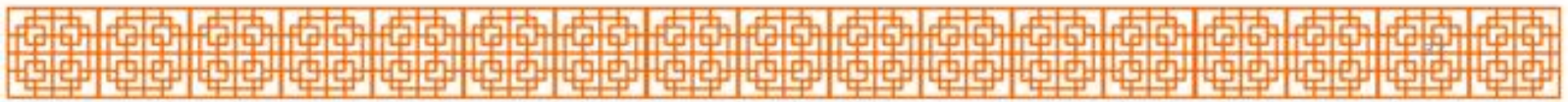
**Gate 2
(Leading to
BLK 272)**



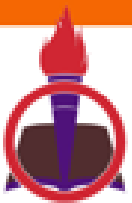
IMPORTANT NOTE



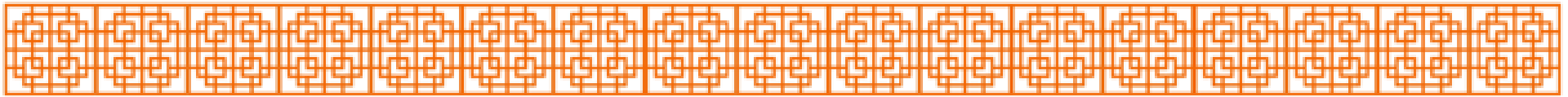
- Parents who are driving, are encouraged to pick your child from Gate 2.
- There are ample parking lots available.
- Additionally, there is a sheltered walkway linking the school and BLK 272.



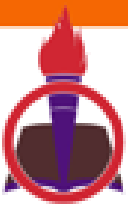
BOOKS AND MATERIALS FOR FIRST DAY



- Refer to the checklist on last page of the parent's handbook
- Please ensure that your child has labeled his/her books and personal belongings with his/her full name and class.
- Provide a plastic file for letters and notices to be kept.
- **Pack spare face masks for contingency purposes in a zip lock bag labelled with his/her full name and class.**

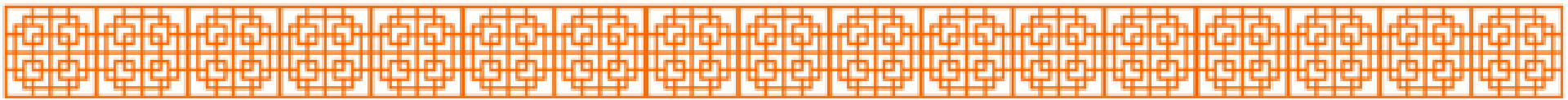


2024 P1 BOOKLIST

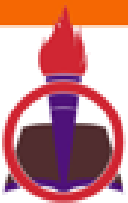


- In-house production:
 - STELLAR Booklets
 - Chinese Essay Writing Guidebook

These materials will be delivered to the classrooms.



SCHOOL ATTIRE

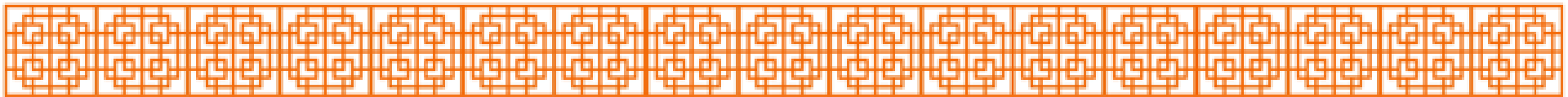


- **School Uniform**

- Minimum 2 sets, together with name tags

- **PE Attire**

- To be worn during PE and PAL only
- Minimum of 3 sets, together with name tags

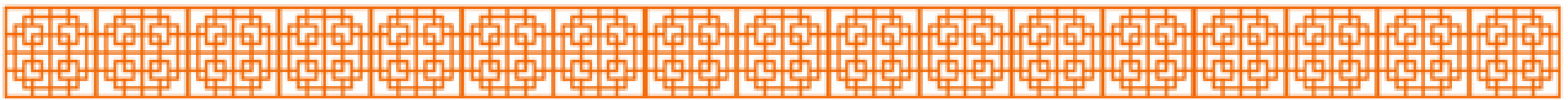


PROGRAMME FOR ACTIVE LEARNING (PAL)

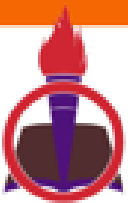


Objectives of PAL:

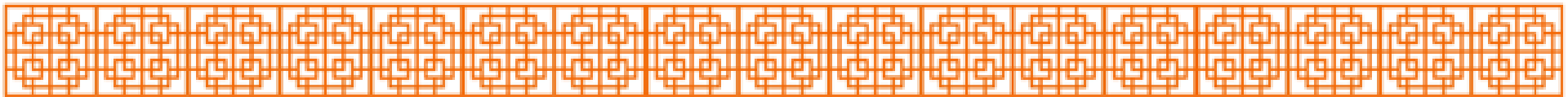
- Provides students with **broad exposure to a range of sports and arts programmes** in a fun and creative manner
- Nurtures students to be confident, **arouse their curiosity of their surroundings and instil cooperation skills**
- Creates **authentic socialisation experiences** for acquisition of SE competencies and facilitate holistic development



PROGRAMME FOR ACTIVE LEARNING (PAL)



- There are 4 domains to be completed in a year.
- They are **Outdoor Education (OE), Performing Arts (PA), Visual Arts (VA) and Sports and Games (S&G).**
- Each domain consists of 7 lessons, conducted over 4 periods.



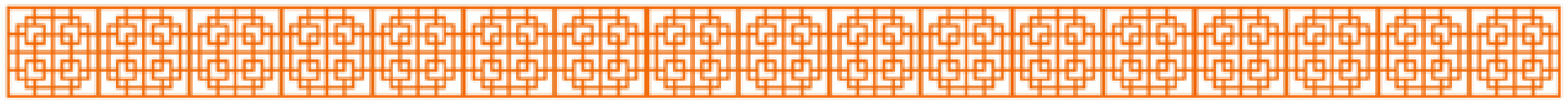
STUDENT WELL-BEING



Items provided for each student:

- **Locker**
 - **Keep miscellaneous items**

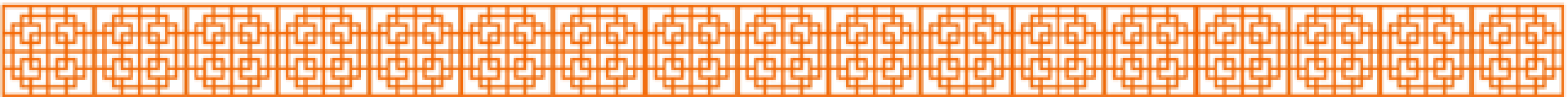
- **Thermometer (To be given out by the teacher)**
 - **Temperature-taking exercise**



MEAL BREAK








- A short break of 20-30 minutes in class at a scheduled timing, daily.
- Students are allowed to eat dry finger food. They are encouraged to pack healthy snacks for consumption in class/during lessons
- Examples of suitable snacks - raisins, nuts, bun, fruit, sandwiches



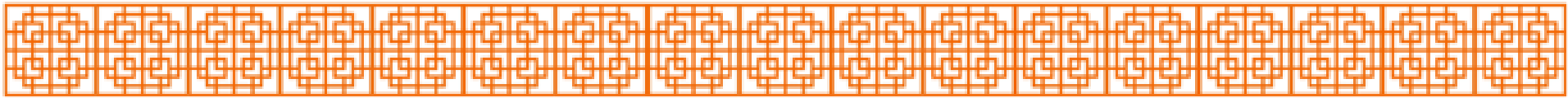


SCHOOL-HOME PARTNERSHIP

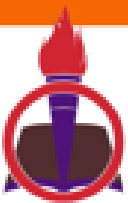
-  Student's handbook / diary
-  Telephone 6758-5527
-  E-mail cfs@moe.edu.sg or teachers' e-mails
-  Letters / emails / Parents Gateway
-  School newsletter

School website:

- <http://www.chongfu.moe.edu.sg>



COMMUNICATION MATTERS



If you have queries...

- **Please make an appointment for a meeting**
- **At the time of appointment, do approach the staff in the General Office**
- **For safety reasons and to minimise the disruption of lessons, parents/guardians are not allowed to enter the classrooms**

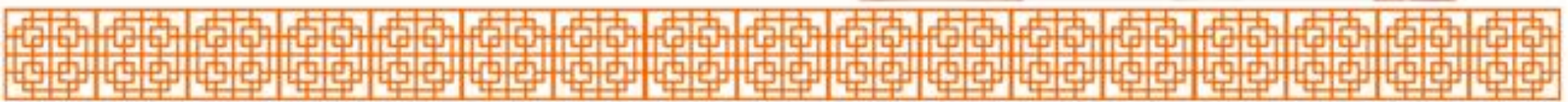
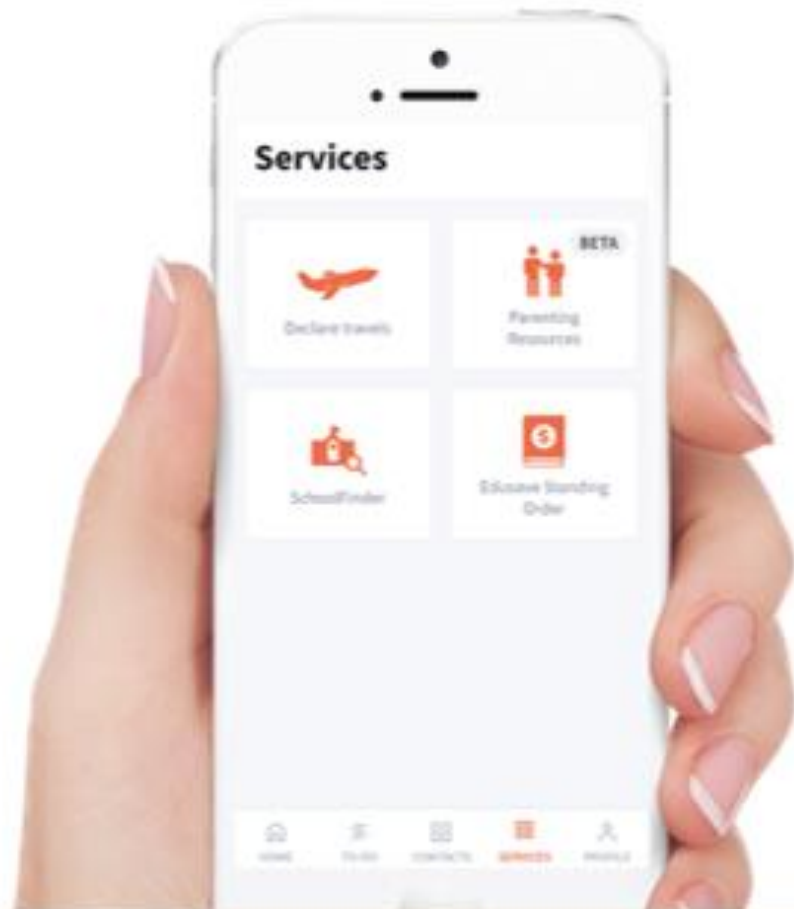


COMMUNICATION MATTERS



Parents Gateway

- Parents Gateway is a digital platform developed by Ministry of Education (MOE) and GovTech to bring greater convenience to parents to perform simple administrative transactions and to stay updated on schools' programmes and activities.



COMMUNICATION MATTERS



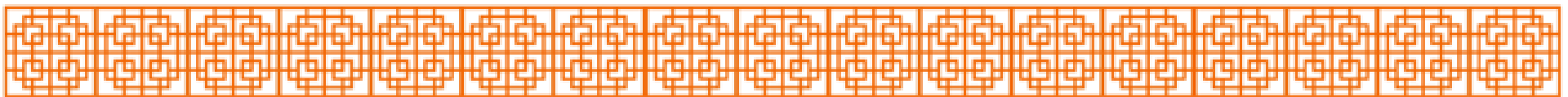
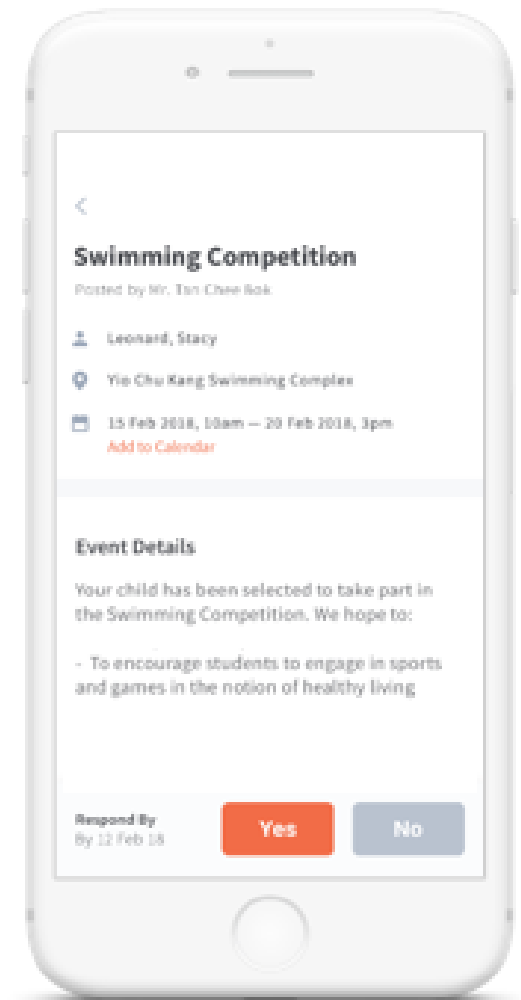
Parents Gateway will be the platform which you will:

- **Receive important announcements** (e.g.

Start of Term letter, Exam Dates, Parents Workshop Dates)

- **Give consent** for your child to go for a Learning Journey, Camp Inspire, etc...

- And with further important functions to be added later



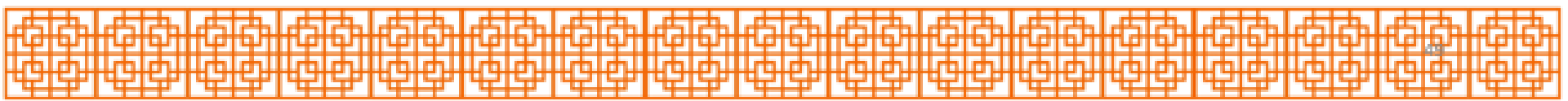


SCHOOL-HOME PARTNERSHIP

Join our Parent Support Group (PASSION)!

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
- It is a platform for parents to network, share, learn and support each other in this parenting journey.
- <https://chongfu.moe.edu.sg/family/passion/>

Click this [link](https://chongfu.moe.edu.sg/family/passion/) to join PASSION



CHONGFU ALUMNI



- Bridge for past and present teachers and students
- Cultivate sense of gratitude and spirit of giving back to the alma mater
- Organizes weekly weekend classes to encourage students to pursue their interests

